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SECONDARY MATH I // MODULE 2 LINEAR & EXPONENTIAL FUNCTIONS – 2.5

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mathematicsvisionproject.org I was surprised to notice that the pattern was to start with the n , add 9, multiply by the slope and then add 2. I got the equation: $!! = - !!! + 9 + 2$.

~~2.5 Making My Point – Math with Ms. UB~~

Answer Key for RSG's Secondary 3 Honors - Mathematics Vision ... Answer Key for RSG's Secondary 3 Honors. 2.6H_RSG. READY. 1 a. linear b. $/ - 3 = - 23$; $/ = / - 1 + 6$. 2 a. quadratic b. $/ - 3 = 4$; $/ = / - 1 + 2$.

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~~Secondary Three Curriculum – Mathematics Vision Project | MVP~~

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~~Secondary One Curriculum – Mathematics Vision Project | MVP~~

Given the graph of $f(x)$, answer the following questions. Unless otherwise specified, restrict the domain of the function to what you see in the graph below. Approximations are appropriate answers. 1. What is $f(2)$? 2. For what values, if any, does $f(x) = 3$? 3. What is the x -intercept? 4. What is the domain of $f(x)$? 5. On what intervals is $f(x) > 0$? 6.

~~3.6 Interpreting Functions – Math with Ms. UB~~

SECONDARY MATH 1 // MODULE 1 SEQUENCES – 1.5 Mathematics Vision Project Licensed under the Creative Commons Attribution CC BY 4.0 mathematicsvisionproject.org 1.5 Don ' t Break the Chain A Solidify Understanding Task Maybe you ' ve received an email like this before: Hi! My name is Bill Weights, founder of Super Scooper Ice Cream. I am

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~~1.5 Don't Break the Chain - Math with Ms. UB~~

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